LANGUAGE REQUIREMENT INSTRUCTIONS
UC EDUCATION ABROAD PROGRAM (UCEAP) - UC IRVINE

INSTRUCTIONS FOR THE STUDENT

If your program has a minimum or maximum language requirement, we need to assess whether you will be qualified to participate by the time of departure (i.e. that you’re not under or over qualified for the program). Thus, you MUST read ALL of the below (1-4) to determine which item(s) you need to submit with your UCEAP application:

1. If you are currently enrolled in the language and/or plan to take language courses before departure, be sure you list them in the “Course Work” section of your MyEAP Online Application.

2. If there is a language GPA requirement for your program and you will be below the requirement by the application deadline, you are not eligible to apply for the program. Visit the Study Abroad Center for assistance in choosing a different program.

3. If there is a minimum language requirement for your program, follow either A, B, C or D:
   A. Submit your UCI or other college transcript that shows the letter grades for courses you took in the language. If at the time the program starts it will have been a year or more since you last took a university-level course in the required language, include either B or C as well.
   B. Submit your UCI Language Placement Exam results*. If at the time the program starts it will have been a year or more since you took the Language Placement Exam, include C instead.
   C. Submit a completed Language Evaluation form that is available on the next page**
   D. If you are currently enrolled in the first, beginning-level course in the language (thus neither A, B or C above are options for you), we will just look at the “Course Work” section of your MyEAP Online Application (see #1 above).

4. If there is a maximum language requirement for your program and you have some knowledge of the language but have not taken any courses in the language, submit either A or B:
   A. UCI Language Placement Exam results*
   B. A completed Language Evaluation form that is available on the next page**

*Language Placement Exam Details:
Visit the UCI Academic Testing Center web site http://www.testingcenter.uci.edu/ for details on how and when to take the exam. Be sure that you complete a Language Placement Exam and not a Language Exemption Exam. If you have already taken the exam, submit a copy of your results. If at the time the program starts it will have been a year or more since you took the Language Placement Exam, complete the Language Evaluation Form** instead.

**Language Evaluation Form Details:
A Language Evaluation can be completed by either your most recent UCI language instructor or an UCEAP designated Language Evaluator: www.studyabroad.uci.edu/docs/languageevaluators.pdf  The evaluation form is on the next page. Be sure to contact the evaluator early to ensure you get it completed by the UCEAP application deadline, provide him/her with these instructions, complete the top section of the form, and provide your evaluator with a current writing sample in the language being evaluated.
**STUDENT COMPLETES THIS SECTION**

<table>
<thead>
<tr>
<th>Student Name</th>
<th>Program Language Prerequisites:</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Minimum requirement = _____ quarters</td>
</tr>
<tr>
<td></td>
<td>Maximum requirement = _____ quarters</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Country and Program</th>
<th></th>
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**EVALUATOR COMPLETES THIS SECTION**

Please evaluate this student’s foreign language ability by completing the below. Note the language prerequisites for the program above. It is critical that you evaluate the student’s ability to read and write by asking for a current sample of the student’s writing in the language. This information is **critical**. Please return the evaluation form directly to the student. We encourage you to discuss your evaluation and recommendations with the applicant. If you have any questions regarding this form, please call the Study Abroad Center at (949) 824-6343.

A. In what capacity are you evaluating this student?

- ☐ As an instructor of the student in a language course:
  - Course(s) taught __________________________ Term(s) taught __________________
  - ☐ Individual interview with student

B. This student demonstrates the equivalent of ________ quarters of UCI language study *(please do not leave this blank).*

C. Please circle: (rate the student relative to other students at the same level of language instruction).

<table>
<thead>
<tr>
<th>Pronunciation:</th>
<th>Excellent</th>
<th>Good</th>
<th>Average</th>
<th>Fair</th>
<th>Poor</th>
</tr>
</thead>
<tbody>
<tr>
<td>Oral Fluency:</td>
<td>Excellent</td>
<td>Good</td>
<td>Average</td>
<td>Fair</td>
<td>Poor</td>
</tr>
<tr>
<td>Aural Comprehension:</td>
<td>Excellent</td>
<td>Good</td>
<td>Average</td>
<td>Fair</td>
<td>Poor</td>
</tr>
<tr>
<td>Reading Comprehension:</td>
<td>Excellent</td>
<td>Good</td>
<td>Average</td>
<td>Fair</td>
<td>Poor</td>
</tr>
<tr>
<td>Writing Ability:</td>
<td>Excellent</td>
<td>Good</td>
<td>Average</td>
<td>Fair</td>
<td>Poor</td>
</tr>
<tr>
<td>Command of Grammar:</td>
<td>Excellent</td>
<td>Good</td>
<td>Average</td>
<td>Fair</td>
<td>Poor</td>
</tr>
</tbody>
</table>

D. Please include any further comments about the student’s language skills here *(optional)*

______________________________      __________________________________

Signature  
Title/Position  
Date

______________________________      __________________________________

Print Name  
Academic Department